

Mississippi Statewide Accountability System

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Executive Director, District and School Performance



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION

STRATEGIC PLAN GOALS

1

All
Students
Proficient
and Showing
Growth in All
Assessed
Areas



2

Every
Student
Graduates
from High
School and
is Ready for
College and
Career



3

Every
Child Has
Access
to a High-
Quality Early
Childhood
Program



4

Every
School Has
Effective
Teachers and
Leaders



5

Every
Community
Effectively
Uses a
World-Class
Data System
to Improve
Student
Outcomes

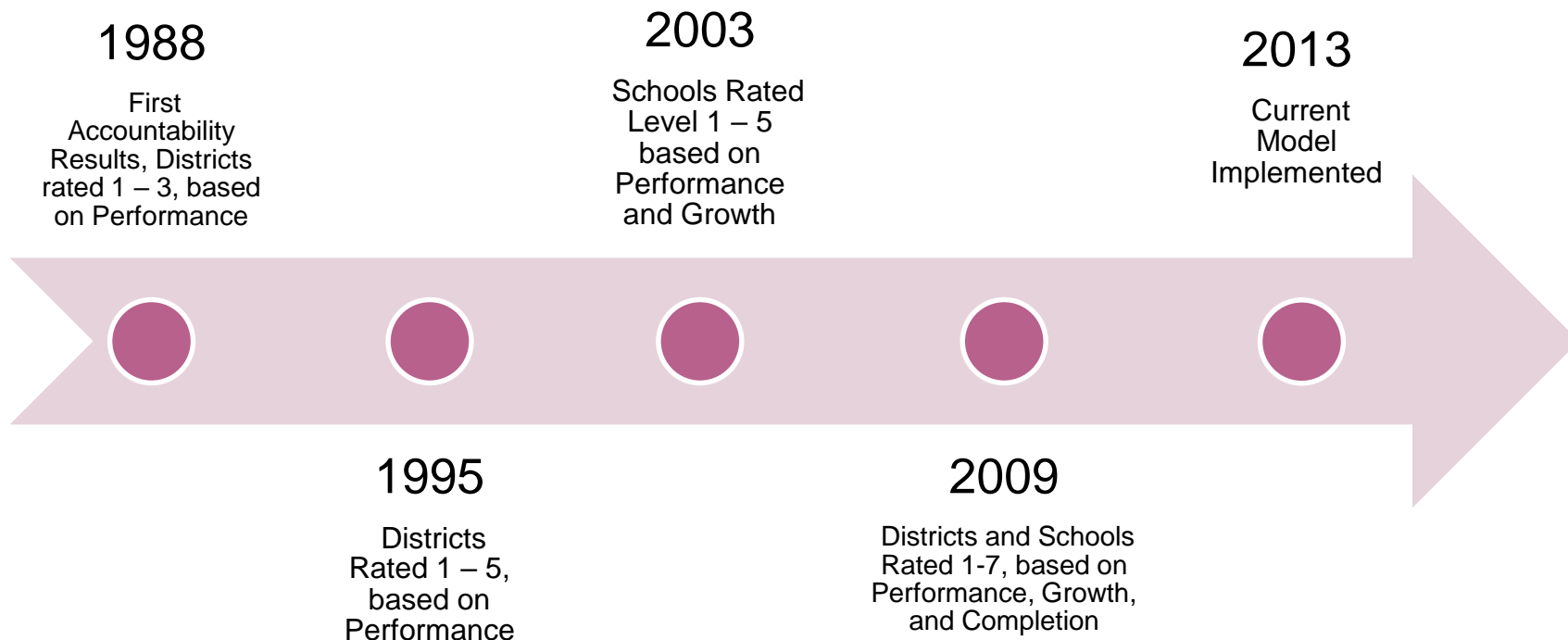


6

Every
School and
District is
Rated “C” or
Higher



Prior to 2013...



Accountability Today – Minimum Standards

The Mississippi Statewide Accountability System establishes a set of minimum standards for public schools and districts in our state to ensure that Mississippi students are prepared to compete in a national workforce, or go on to post-secondary education.

Accountability Today - Reporting

The Accountability System also informs the public on how well schools and districts are performing. Mississippi's accountability system considers how well students perform on state tests, whether students are showing improvement on those tests from year to year and whether students are graduating on time.

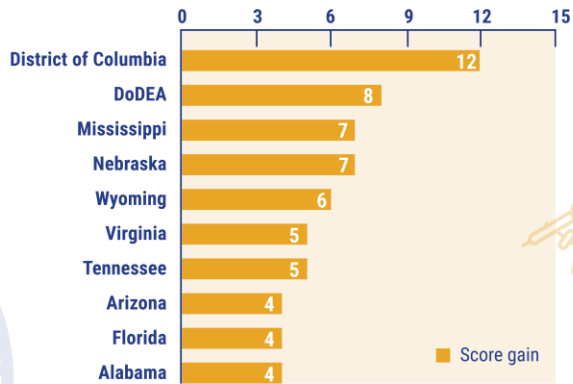
Accountability Today – Getting Results

- Accountability systems also drive behavior of schools and districts and influence planning and interim measures of performance. This results in consistent best practices and can be seen in improvements on both statewide assessments and national assessments, such as NAEP and ACT.

NAEP - Math

NAEP 4TH GRADE MATH

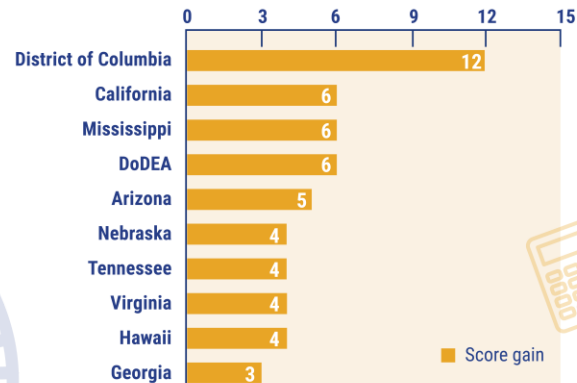
Score-point changes between 2009 and 2017 for fourth-grade public school students assessed in NAEP mathematics, by state/jurisdiction



NOTE DoDEA = Department of Defense Education Activity

NAEP 8TH GRADE MATH

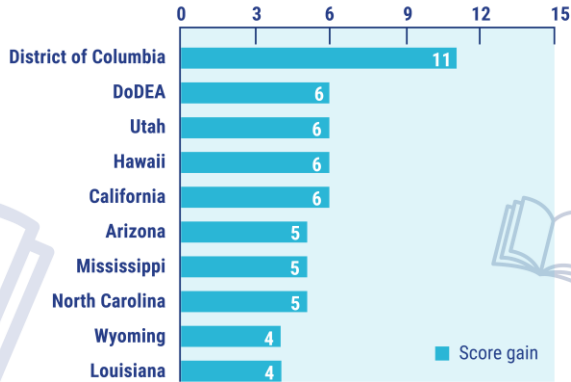
Score-point changes between 2009 and 2017 for eighth-grade public school students assessed in NAEP mathematics, by state/jurisdiction



NAEP - Reading

NAEP 4TH GRADE READING

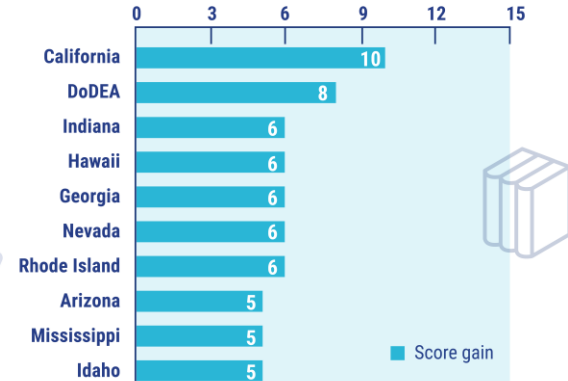
Score-point changes between 2009 and 2017 for fourth-grade public school students assessed in NAEP reading, by state/jurisdiction



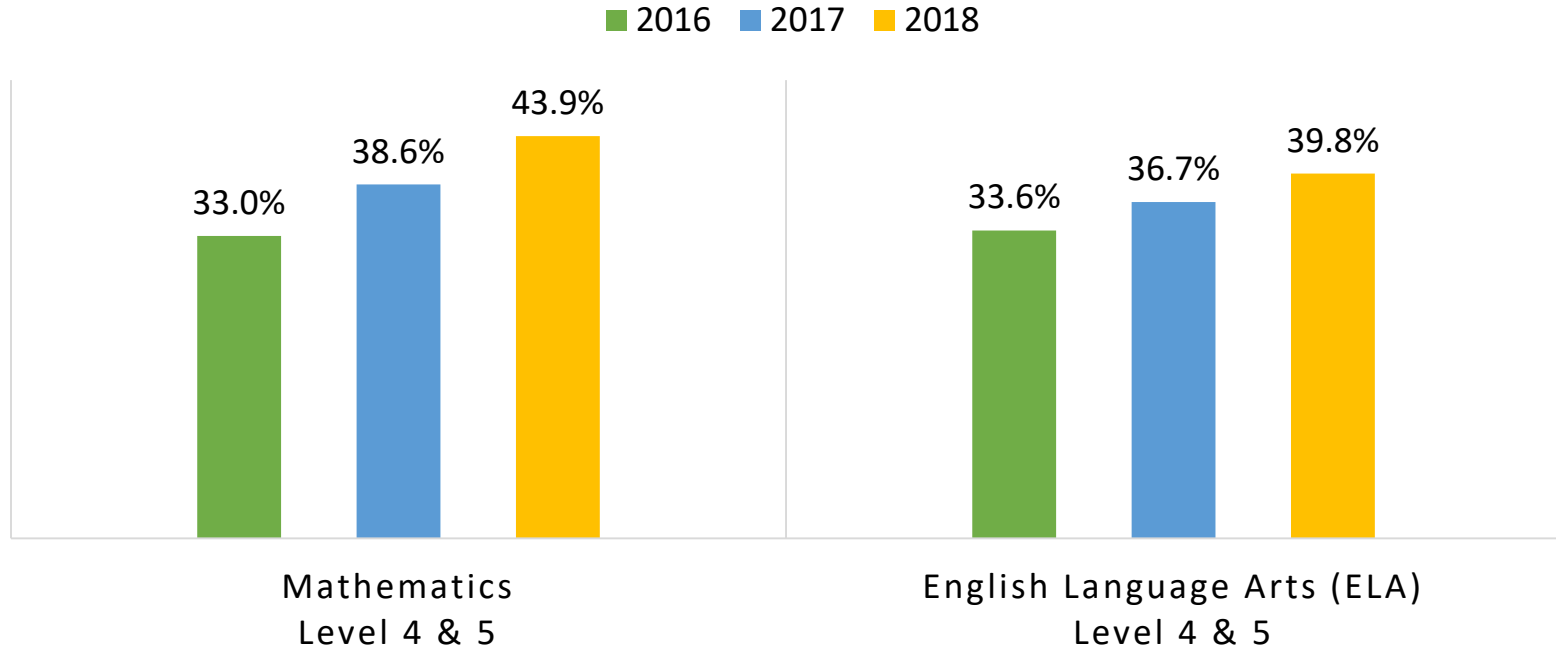
NOTE DoDEA = Department of Defense Education Activity

NAEP 8TH GRADE READING

Score-point changes between 2009 and 2017 for eighth-grade public school students assessed in NAEP reading, by state/jurisdiction

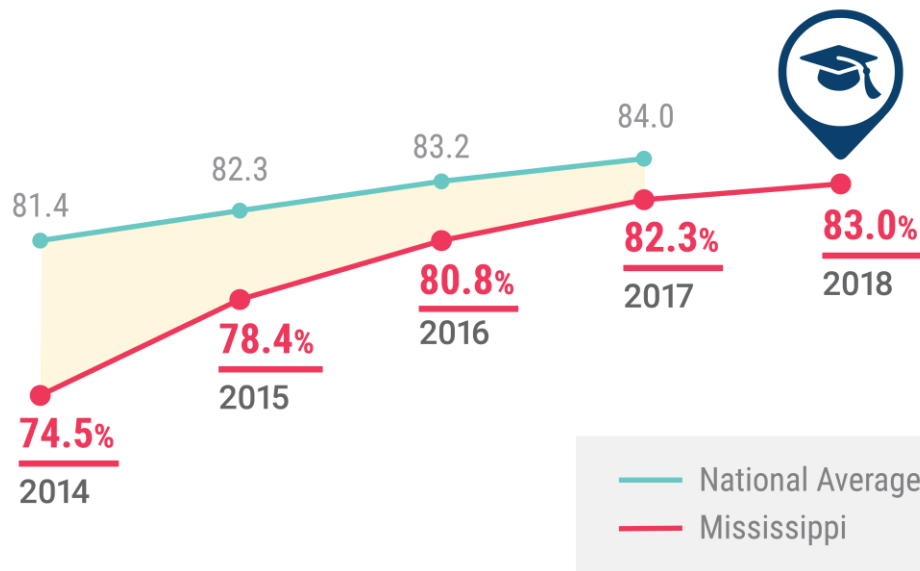


ELA and Math Overall Proficiency



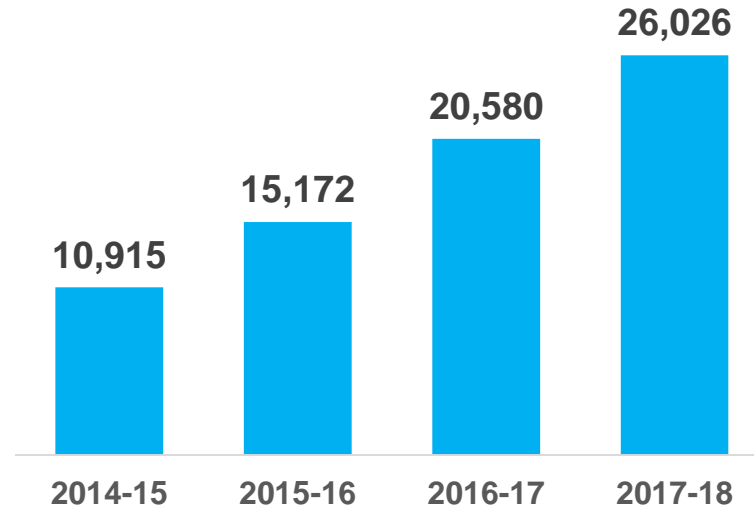
Graduation Rates

MISSISSIPPI'S GRADUATION RATE

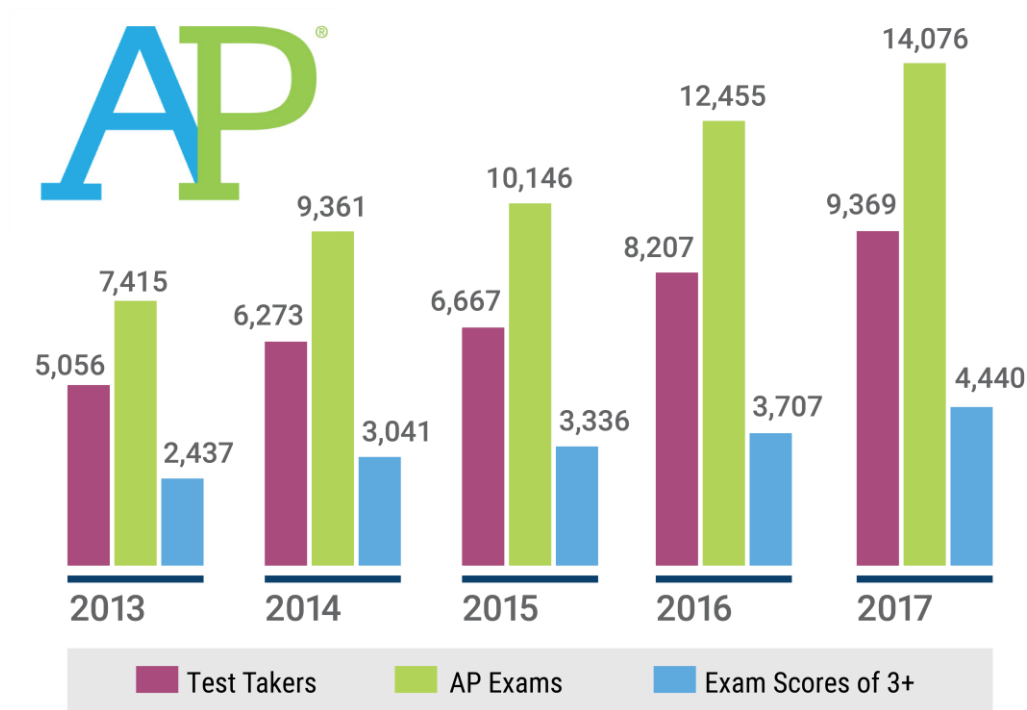


Dual Credit

Dual Credit Participation



Advanced Placement



Mississippi Statewide Accountability System

- Single “A” through “F” statewide accountability system with applicable state and federal requirements (MS Code Ann. Section 37-17-6)
- Approved by the Mississippi Board of Education January 17, 2014
- System developed in collaboration with the Accountability Task Force, Technical Review Committee, State Legislative Leaders, and MDE Staff

MS Code § 37-17-6 (Senate Bill 2396)

- Implement a single “A” through “F” school and school district accountability system
- Combine state and federal accountability systems into one (federally approved) system
- Establish five performance categories (“A, B, C, D, & F”) and discontinue the use of the designations of “Star, High Performing, Successful, Low-Performing, At Risk of Failing”
- Incorporate a standards-based growth model
- Discontinue use of QDI
- Include the federally compliant 4-year graduation rate and discontinue use of HSCI
- Increase standards when 75% of students are Proficient and/or when 65% of schools or districts earn a “B” or higher grade

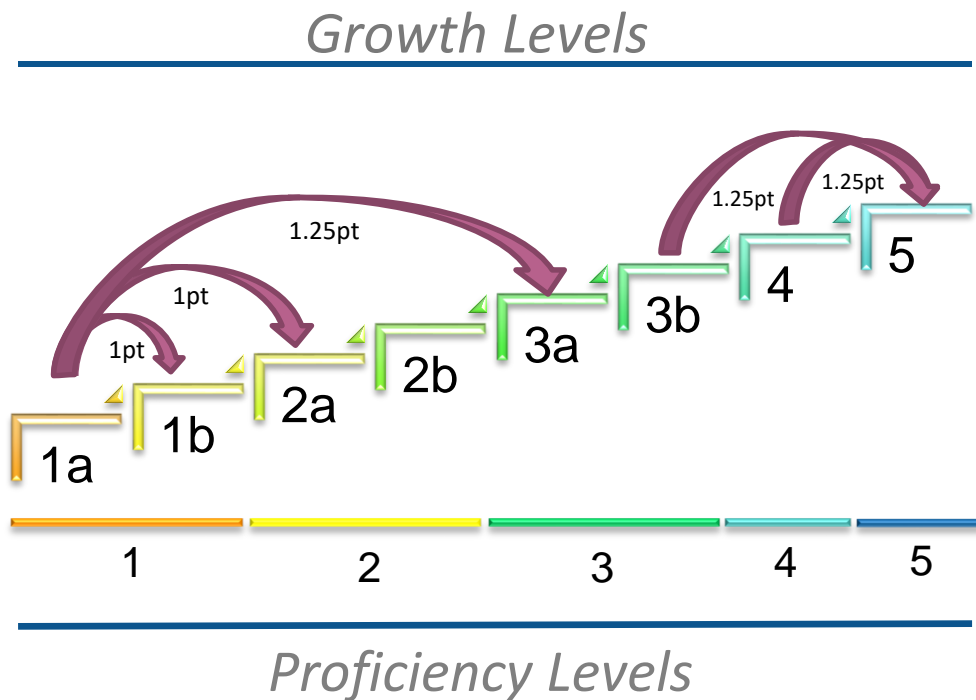
Mississippi Statewide Accountability System

- Proficiency/Performance – Did the student meet expectations?
- Growth - Did the student improve as expected?
- Participation – Did the student participate in assessments/classes?
- Graduation Rates – Did the student graduate as expected and on time?

Annual Subject Area Assessments

- Assessments used for calculation of growth and proficiency include:
 - Grade-level (3-8) assessments in Reading/Language Arts
 - Grade-level (3-8) assessments in Mathematics
 - High School-level assessment in English II
 - High School-level assessments in Algebra I
 - Alternate Assessment (3-8 and High School) in Reading
 - Alternate Assessment (3-8 and High School) in Mathematics
- Proficiency (not growth) is measured in Grades 5 and 8 Science, Biology I and U.S. History assessments.

Calculation of Growth



Earning Growth Points:

- Moving 1 *Growth** level = 1 pt
- Moving 2 *Proficiency** levels = 1.25 pts
- Moving from any lower level to level 5 = 1.25 pts
- Staying at level 5 = 1.25 pts

700-Point Elementary and Middle Schools

READING	MATH	SCIENCE	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Proficiency 95 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS		
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS		
			Progress to Proficiency 35 PTS

1,000-Point Schools and Districts

READING	MATH	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Science Proficiency 47.5 PTS	4-year Cohort Rate 190 PTS	Performance 23.75 PTS	ACT Math Performance 23.75 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS	U.S. History Proficiency 47.5 PTS		Participation 23.75 PTS	ACT Reading or English Performance 23.75 PTS	
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS					
						Progress to Proficiency 50 PTS

Grade Assignments

Grade	Districts	700 Point Schools	1,000 Point Schools
A	668	442	754
B	599	377	648
C	536	328	584
D	489	269	510
F	< 489	< 269	< 510

Continuous Review and Improvement

Public
Feedback

Accountability
Task Force

Commission
on School
Accreditation

State Board of
Education

Contact Information

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Questions?