

## Assistant Professor, Educational Administration

The University of Southern Mississippi is currently accepting applications for the position of Assistant Professor, Educational Administration.

Position Details	
Location	Hattiesburg 118 College Drive Hattiesburg, Mississippi, 39406-0001 United States
Division	School of Education
Position Type	Faculty
Employment Status	Full Time
Grant Funded	No
Posting Close Date	Open Until Filled

### Special Instructions to Applicants

Review of applications will begin November 1, 2022 and will continue until the position is filled. Inquiries about the position can be directed to Dr. Kyna Shelley (kyna.shelley@usm.edu). A completed application will include 1) a cover letter describing applicant strengths and qualifications for the position, 2) a CV, 3) contact information for three references, 4) a research statement 5) a teaching statement, and 6) academic transcripts (unofficial transcripts are acceptable; official transcripts are necessary for hire). Application materials can be uploaded to the HR site found here: <https://jobs.usm.edu>. The program is committed to increasing diversity; we encourage applications from those who identify as diverse in terms of gender, race, ethnicity, and/or sexual orientation AA/EEO/ADA/.

### Job Summary

The School of Education at The University of Southern Mississippi (USM) invites applicants for two full-time, tenure-track, Assistant Professor positions beginning August 2023. This is an exciting opportunity to join a rapidly growing school that is

home to approximately 1,200 students in six program areas: 1) Elementary Education 2) Special Education, 3) Secondary Alternate Route, 4) Higher Education Administration, 5) Educational Administration, and 6) Educational Research. The research area of specialization for this position is open. Our faculty have established records of scholarship in the areas of leadership development, conflict management, and school board and superintendent relations. The graduate program faculty currently provide training with concentration in K-12 building and district level administration. We are especially interested in candidates whose training backgrounds include analysis of P-12 achievement data, educating diverse learning populations, community/stakeholder relations, and developing operational best practices for school leaders.

We aim to recruit applicants who will produce impactful research, and who will emphasize training doctoral students to become productive and thoughtful researchers and practitioners. The School of Education's Educational Administration programs include a Master of Education degree, an Education Specialist degree, a Doctor of Education degree, and a Doctor of Philosophy degree. Program delivery includes face-to-face, online, and hybrid formats. Qualified applicants will be prepared to contribute to the research and teaching missions of the School of Education at the graduate level.

### **Primary Duties and Responsibilities**

1. Developing strong independent research program.
2. Seeking external funding.
3. Teaching and mentoring students across programs.
4. Contributing to the mission of the university and profession through service activities.
5. Performing other duties as assigned.

### **Minimum Qualifications**

Doctoral degree from an accredited college or university in Educational Administration, Educational Leadership, or closely related field (by August 2023).

### **Knowledge, Skills & Abilities**

- Experience and/or familiarity with P-12 Leadership theory or research associated with building/district level leadership.

- Experience and/or familiarity with basic business principals governing P-12 operations.
- Experience and/or familiarity with laws governing P-12 operations.
- Demonstrated ability to deliver accurate, concise and quality communication (verbal and written) in a timely manner to a diverse population.
- Experience setting clear performance expectations and provision of meaningful feedback.
- Experience and/or familiarity with technology use, particularly in the online learning environment.

### **Preferred Qualifications**

- Experience teaching within Educational Administration at the university level.
- Experience as a licensed P-12 administrator.
- Experience mentoring student research in multiple disciplines.
- Success securing external funding.

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### **About The University of Southern Mississippi**

The University of Southern Mississippi (USM) is a comprehensive public research institution delivering transformative programs on campuses in Hattiesburg and Long Beach, at teaching and research sites across the Mississippi Gulf Coast, as well as online. Founded in 1910, USM is one of only 131 universities in the nation to earn the Carnegie Classification of Institutions of Higher Education's "R1: Doctoral Universities - Very high research activity" designation, and its robust research enterprise includes experts in ocean science and engineering, polymer science and engineering, and large event venue safety and security, among others. USM is also one of only 37 institutions in the nation accredited in theatre, art and design, dance and music. As an economic driver, USM generates an annual economic impact of more than \$600 million across the state. USM welcomes a diverse student body of more than 14,000, representing 71 countries, all 50 states, and every county in Mississippi. USM students have collected four Truman Scholarships and 37 National Science Foundation Graduate Research Fellowships, while also leading Mississippi with 27 Goldwater Scholarships, an honor that recognizes the next generation of great research scientists. Home to the Golden Eagles, USM competes in 17 Division I sports sponsored by the National Collegiate Athletic Association (NCAA). For more information, visit [www.usm.edu](http://www.usm.edu).

As an Affirmative Action/Equal Employment Opportunity employer/Americans with Disabilities Act institution, The University of Southern Mississippi encourages minorities, women, veterans and persons with disabilities to apply.